<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8.00 - 8.45</td>
<td>Registration and Sign on</td>
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<tr>
<td>8.45 - 9.00</td>
<td>Introduction and Welcome</td>
</tr>
<tr>
<td>9.00</td>
<td>Keynote - Angela D'Angelo</td>
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<tr>
<td>9.45</td>
<td>Keynote - Mark Harrison</td>
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<tr>
<td>10.30 - 10.50</td>
<td>Morning Tea</td>
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<tr>
<td>11.00 - 12.00</td>
<td>K-4 Masterclass</td>
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<tr>
<td></td>
<td>Charles Lovitt - Stages 3, 4 &amp; 5 Re-responding to the ALARM</td>
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<td></td>
<td>Maree Skillen - Stages 3, 4 &amp; 5 Paper Power</td>
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<td></td>
<td>Nordin Zuber - Stage 4 Three Years Later: an experiment to remove streaming in Year 8 mathematics classes</td>
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<tr>
<td>12.10 - 1.10</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Judy Anderson - Stages 3, 4 &amp; 5 Changing our Attitudes to Assessment: Introducing Investigations and Projects</td>
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<tr>
<td></td>
<td>Mark Harrison - Stages ES1, 1, 2, 3 &amp; 6 Visible Thinking in Mathematics</td>
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<td>Kaylene Maretech - Stages ES1, 1, 2 &amp; 3 Visible Thinking in Mathematics</td>
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<td>Lee Hyland - Stages 4 &amp; 5 SSS...Stage Teaching in Small Secondary Schools</td>
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<tr>
<td>1.10 - 2.10</td>
<td>Lunch</td>
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<tr>
<td>2.10 - 3.10</td>
<td>Afternoon Tea</td>
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<td></td>
<td>Fiona Foley - Stages ES1, 1, 2, 3 &amp; 6 Fluency Worksheet after Worksheet?</td>
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<td>Angela D’Angelo - Stages 3, 4, 5 &amp; 6 Growth Mindset: What Works in Maths?</td>
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<td>Tricia Forrester - TBC Vertical Whiteboarding</td>
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<td>Jessica Stagg - Stages 4 &amp; 5 Purposeful Puzzles</td>
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<td>Peter Fox - Stages 4, 5 &amp; 6 Data - Making Mathematics Real</td>
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<td>3.10 - 3.30</td>
<td>Afternoon Tea</td>
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<tr>
<td>3.40 - 4.40</td>
<td>President’s Reception</td>
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<tr>
<td>5.00 - 6.00</td>
<td>Trivia Night</td>
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<tr>
<td>6.30 - 10.30</td>
<td>Trivia Night</td>
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**Saturday 16th September**

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<thead>
<tr>
<th>Time</th>
<th>Room 1 (Sessions)</th>
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<tr>
<td>8.00 - 8.45</td>
<td>Registration and Sign on</td>
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<tr>
<td>8.45 - 9.20</td>
<td>Award Ceremony</td>
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<tr>
<td>9.30 - 10.30</td>
<td>NESA Update - Anna Wethereld</td>
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<td>10.30 - 10.50</td>
<td>Morning Tea</td>
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<td>11.00 - 12.00</td>
<td>5-8 Masterclass Charles Lovitt</td>
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<td></td>
<td>Richard Andrew - Stages 4, 5 &amp; 6 Let's Move on from 'Skill and Drill'</td>
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<td>Daniel Mansfield - Stage 6 MS-N3 Critical Path Analysis</td>
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<td>Cassandra Portelli &amp; Corinne Vingerhoed - Stages 4 &amp; 5 Integrating ICT into Math</td>
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<td>Harry Mavrolefteros - Stages 4, 5 &amp; 6 Performing the Art of Mathematics</td>
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<td>Tracey Clarke - Stages 4, 5 &amp; 6 Successful research Tasks and Investigations:</td>
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<td>Lessons learnt at Marist College Eastwood - from go to woe</td>
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<td></td>
<td>Tania Christie &amp; Clare Feeney - Stages 1, 2, 3, 4, 5 &amp; 6 Education Perfect -</td>
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<td>Empowering and promoting self-regulated learning</td>
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<tr>
<td>12.10 - 1.10</td>
<td>Lunch</td>
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<td></td>
<td>Michael O'Connor - Stages 4, 5 &amp; 6 Altitude with Attitude:How Maths Gave us</td>
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<td>Shane Scott - Stages 3, 4 &amp; 5 Investigating the Circle</td>
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<td>Anna Playford - Stage 4 Illumin8: Placing Rich Mathematics in STEM</td>
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<td>Valerie Larkin - Stage 6 Aiming High for Everyone in Year 11 Standard</td>
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<td>Anna Wethereld &amp; Nikky Vanderhout - Stages 5 &amp; 6 Inspired Assessment</td>
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<td>Eden Nasr &amp; Michelle Button - Stages ES1, 1, 2, 3, 4, 5 &amp; 6 A Brain Based Approach</td>
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<td>1.10 - 2.10</td>
<td>Afternoon Tea</td>
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<td>2.10 - 3.10</td>
<td>Special General Meeting and MANSW AGM</td>
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<td></td>
<td>Sharon Portlock - Stages ES1, 1, 2 &amp; 3 Enriching a Deep Conceptual Understanding</td>
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<td>of Mathematical Ideas, Strategies through Inquiry</td>
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<td>Morris Needleman - Stages ES1, 1, 2, 3, 4, 5 &amp; 6 Post Minimisation of Costs</td>
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<td>Corrine Robinson &amp; Praneetha Singh - Stage 4 The M in STEM</td>
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<td>Ilhea Yen - Stage 6 Curve Sketching with and without Calculus</td>
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<td>Derek Buchanan - Stage 6 Vectors in the new Senior Syllabus</td>
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<td>Barry Kissane - Stages 2, 3 &amp; 4 Learning Number with Calculators: A higher</td>
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<td>3.10 - 3.30</td>
<td>Pre-dinner Drinks for Dinner Guests</td>
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<td>3.40 - 4.40</td>
<td>Conference Dinner</td>
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<td>6.00 - 7.00</td>
<td>Conference Dinner</td>
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<tr>
<td>7.00 - 10.00</td>
<td>Conference Dinner</td>
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<tr>
<td>Time</td>
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<td>8.00 - 9.00</td>
<td>Registration and Sign on</td>
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<td>9.00 - 10.30</td>
<td>Becky Lovelock - Stages ES1, 2, 3, 4, 5, 6 &amp; Post Celebration of Mind</td>
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<tr>
<td>10.30 - 10.50</td>
<td>Morning Tea</td>
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<tr>
<td>11.00 - 12.30</td>
<td>Tracey Clarke - Stages 4, 5 &amp; 6 Making Graphing Visual and Collaborative, using DESMOS a free web based tool</td>
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<tr>
<td>12.30 – 1.00</td>
<td>Prizes and Finger Food – Conference Close</td>
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