

Activity:						
Strand:			Stage:			
Syllabus outcome(s):						
Key ideas / Working Mathematically:						
Questioning:						
Applying strategies:						
Communicating:						
Reasoning:						
Reflecting:						
Literacy / Numeracy:						
Curriculum differentiation:						
Quality teaching:	<i>Intellectual Quality</i>		<i>Quality Learning Environment</i>		<i>Significance</i>	
	Deep Knowledge		Explicit Quality Criteria		Background Knowledge	
	Deep Understanding		Engagement		Cultural Knowledge	
	Problematic Knowledge		High Expectations		Knowledge Integration	
	Higher-order Thinking		Social Support		Inclusivity	
	Metalanguage		Students' Self-regulation		Connectedness	
	Substantive Communication		Student Direction		Narrative	
Learning styles:	Visual		Auditory		Kinaesthetic	
Lesson outline:						